

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES POLICY

Play, **S**upport, **P**rogress: Inclusion in every child, every activity, every day.



At PSP, we are committed to creating a safe, welcoming, inclusive, and supportive environment where every child feels valued and encouraged from the moment they walk through our doors to the moment they leave with a smile on their face. We recognise that every child is unique and develops at their own pace, learning, understanding, and responding to ideas and instructions in different ways. We are dedicated to ensuring that every child, including those with Special Educational Needs and Disabilities (SEND), can fully access and enjoy the opportunities and activities we provide, feel included in everything we do, and have a consistently positive and enjoyable experience.

We strive to create an environment where children feel happy, secure, respected, and confident to take part in all aspects of camp life. Through strong relationships, inclusive practice, effective communication, and high-quality care, we support children's wellbeing, independence, confidence, and personal development while recognising and responding to their individual needs and interests.

Our staff team works in partnership with parents, carers and relevant professionals to ensure children receive consistent and appropriate support throughout their time with PSP. We aim to promote a culture where diversity is respected, inclusion is embedded in practice, and all children are encouraged to participate, build friendships, and reach their potential within a fun and active setting.

Safeguarding and promoting the welfare of children is at the centre of everything we do. All staff members are expected to follow the procedures and responsibilities outlined within this policy to ensure the safety, wellbeing, and inclusion of every child attending our provision.

The Aim of the Policy:

-Promote inclusion: Ensure all children, including those with Special Educational Needs and Disabilities (SEND), are fully involved in every aspect of camp life and activities.

-Ensure equal access: Provide all children with fair opportunities to participate in the full range of activities and experiences on offer.

1

-Create a positive environment: Maintain a safe, welcoming, and supportive setting where every child feels secure, respected, and valued.

-Support wellbeing: Promote children's emotional wellbeing, self-confidence, and overall happiness throughout their time at camp.

-Support staff understanding: Ensure all staff are knowledgeable about individual needs and confident in delivering appropriate support and adjustments.

-Work in partnership: Build effective communication and strong partnerships with parents, carers, and external professionals where appropriate.

-Remove barriers: Identify and reduce any obstacles that may prevent children from accessing and fully engaging in activities.

-Promote positive outcomes: Ensure every child leaves camp feeling happy, safe, included, and valued.

Our Approach to Inclusion (PSP)

At **PSP**, inclusion is at the heart of everything we do.

We will:

- Adapt activities so all children can take part
- Use flexible coaching and clear instruction
- Provide support when needed
- Encourage positive friendships and peer support
- Offer alternative options where appropriate
- Ensure no child is excluded due to need or ability

Supporting Children with SEND (PSP)

At **PSP**, we recognise that every child is unique and may have different additional needs that require understanding, flexibility, and appropriate support.

2

We recognise a range of needs, including but not limited to:

- Autism Spectrum Condition (ASC)
- ADHD
- Speech, language and communication needs
- Physical disabilities
- Sensory processing needs

-Emotional and behavioural needs

-Medical conditions or allergies

At **PSP**, we will:

-Work closely with parents and carers before attendance to understand each child's individual needs

-Review any relevant support plans, documents, or important information

-Make reasonable adjustments so all children can access and enjoy activities

-Provide clear routines, structure, and consistent expectations

-Use visual supports, demonstrations, and simple instructions where appropriate

-Ensure all staff are fully aware of individual needs and agreed support strategies

At **PSP**, we are committed to ensuring every child feels included, supported, and able to succeed in a way that best meets their individual needs.

Emotional Wellbeing and Positive Experience

At **PSP**, we will:

-Welcome every child warmly at PSP and ensure they have a calm, positive start to their day

-Build strong, trusting relationships so children feel safe, secure, and supported

3

-Create a fun, engaging, and relaxed environment where children feel comfortable and included

-Encourage children to take part in new activities with confidence, reassurance, and support

-Provide calm reassurance and guidance for children who may feel anxious or overwhelmed

-Celebrate effort, progress, and achievements as well as outcomes

-Ensure every child leaves PSP feeling happy, confident, and successful

Behaviour and Inclusion (PSP)

At **PSP**, we promote positive behaviour through:

- Clear, consistent expectations that children can understand
- Positive reinforcement, praise, and encouragement
- Calm, respectful communication at all times
- Support for self-regulation and emotional control
- Restorative approaches and conflict resolution when needed

Children are always supported to understand expectations in a fair, consistent, and age-appropriate way. Exclusion is a last resort and will only be used when necessary to maintain the safety and wellbeing of all children.

Partnership with Parents and Carers (PSP)

At **PSP**, we recognise that strong communication with parents and carers is essential to providing the best possible care.

We will:

- Gather relevant information before a child starts with us
- Discuss individual needs, preferences, and support strategies
- Share updates on wellbeing and participation where appropriate
- Work together to ensure consistency of care and support

4

- Listen to concerns and respond in a timely and appropriate way

At **PSP**, we see parents and carers as key partners in supporting every child's positive experience and success at camp.

Staff Responsibilities (PSP)

All staff at **PSP** are responsible for:

- Promoting inclusion in all activities and interactions
- Treating every child with respect, fairness, and dignity
- Adapting practice to meet individual needs
- Being aware of and responsive to children's support requirements
- Communicating clearly and effectively with colleagues
- Reporting any concerns to the appropriate lead or Designated Safeguarding Lead (DSL)
- Ensuring every child feels safe, valued, and included at all times

Safeguarding (PSP)

At **PSP**, safeguarding is our highest priority.

All staff must:

- Follow safeguarding procedures at all times
- Report any concerns immediately to the Designated Safeguarding Lead (DSL)
- Record concerns clearly, accurately, and factually
- Take all necessary steps to protect children from harm or risk

Safeguarding is embedded in everything we do and underpins all aspects of this

policy. 5

Alignment with the National Curriculum and SEND Provision (PSP)

At **PSP**, our inclusive approach is underpinned by the key principles of the **National Curriculum** and the statutory **SEND Code of Practice (2015)**. Although PSP operates as a holiday camp rather than a formal education setting, our programme is designed to support children's wider learning and development in line with National Curriculum aims, including physical development, personal development, communication skills, teamwork, resilience, and overall wellbeing. We also follow the principles of the SEND Code of Practice (2015) to ensure all children can access and enjoy our provision.

We provide opportunities that reflect the National Curriculum focus on:

- Building confidence and competence in physical activity and sport
- Supporting personal, social, and emotional development
- Encouraging teamwork, cooperation, and respect for others
- Developing independence, resilience, and problem-solving skills
- Promoting healthy and active lifestyles

Monitoring and Review (PSP)

This policy will be reviewed annually, or sooner if there are changes in legislation, guidance, or operational practice.

We will also use feedback from staff, parents, and children to continually improve and strengthen our inclusive practice at **PSP**.

Outcomes for Children (PSP)

Through this policy, we aim to ensure that every child:

- Feels welcomed and valued from the moment they arrive

- Is fully included in all areas of PSP life

-Receives the right support for their individual needs

-Builds confidence, friendships, and independence

-Leaves PSP feeling happy, safe, and with a positive experience to remember

This policy was adopted by: PSP	Date: 24/05/2026
To be Reviewed: 10/01/2027	Signed by: Amelia Holland PSP Manager

Written in accordance with *the Statutory Framework for the Early Years Foundation Stage (2017): Safeguarding and Welfare requirements: Health [3.45-3.46]*.